The University of North Carolina at Chapel Hill Report of the Faculty Athletics Representative for 2012-13 Faculty Council

October 4, 2013 (updated as of November 13, 2013)

My annual report as the faculty athletics representative (FAR) accompanies the annual report of the Faculty Athletics Committee (FAC).

The general duties of the FAR at UNC are to serve as an advisor to the Chancellor and the Director of Athletics, and as a liaison to the faculty. My specific areas of focus are the academic success and academic integrity of student-athletes, compliance with ACC and NCAA rules, and a positive student-athlete experience. I also help represent the University at the ACC and participate in NCAA activities as requested.

Chancellor Holden Thorp appointed me to the FAR position effective July 1, 2010. The NCAA investigation of the football program began shortly thereafter and I had frequent (often daily) contact with the Chancellor and the Athletics Director during the course of the investigation. Beginning in the summer of 2012 I began regular monthly meetings with

- the Chancellor;
- the Athletics Director;
- the Director of ASPSA with the Chair of the FAC (Joy Renner), and the Chair of the Faculty Advisory Committee to ASPSA (Abigail Panter); and
- I attend the Athletic Director's monthly meetings with the coaches.

My regular duties and activities as the FAR include the following¹:

- o Ex officio member and secretary of the Faculty Athletics Committee;
- o Ex officio member of the Educational Foundation Executive Board:
- Ex officio member of the Faculty Advisory Committee to the Academic Support Program for Student-Athletes (ASPSA);
- Ex officio member of the Special Talent Subcommittee of the Advisory Committee on Undergraduate Admissions;
- o Chair the Athletic Council (meets once or twice each year);
- O Monitor the academic progress of student-athletes, report to the FAC data on the Academic Progress Rate (APR) and Graduation Success Rate (GSR) of our student-athletes, and consult on plans for improvement (a chart is attached showing a sample of this data over time and in comparison with other institutions);
- o Meet with the Student-Athlete Advisory Committee;
- Serve on the group that reviews the uses and guidelines for the Student Assistance Fund;
- Serve on the committee that annually reviews the Department of Athletics' Drug Testing Policy for Student-Athletes;
- Serve on search committees or interview candidates for various positions in the Athletics Department or ASPSA;
- o Support the university's compliance program regarding NCAA regulations;

¹ The FAR also serves as an ex officio member of the Licensing Labor Code Advisory Committee, but it has not met since I have served as FAR.

- Review and approve in conjunction with the Chancellor and/or the Director of Athletics institutional requests for waivers of ACC and NCAA rules;
- o Be advised of and review secondary violations of NCAA rules;
- o Administer the NCAA test on recruiting to all coaches annually;
- o Evaluate NCAA legislative proposals and participate in ACC discussions;
- o Represent the university in meetings of the ACC (as described more fully below).

Within the ACC, the chancellor/president, the director of athletics, the senior women's administrator, and the faculty athletics representative of each member school have the primary governance and operating responsibility. Conference by-laws direct that unless the chief executive officer is present, the faculty athletics representative shall be the voting delegate for the institution. As FAR, I participate in regular conference meetings in October, December, January/February, April, and May, and in any specific committee assignments. I serve on the ACC Finance Committee, the Constitution and By-Laws Committee, and the Women's Basketball Committee.

I participate in other activities as requested or needed. During the 2012-13 academic year, I met with the UNC Board of Governors Academic Review Panel and assisted with the preparation for the Southern Association of Colleges and Schools (SACs) visit to campus. For the coming year, I am one of four faculty members on the Provost's Student-Athlete Academic Initiative Working Group to examine current practices, procedures, and policies affecting the academic success of student-athletes with the goal of developing a rigorous set of processes and metrics.

This remains a challenging time for our University and the relationship between athletics and academics. In the course of the last twelve months we have:

- Finalized the Athletics Department Strategic Plan, which includes within its objectives "alignment with the University" and strives for academic success as well as athletic success;
- Received the Baker Tilly Report on UNC's plans to implement enhancements to academic policies, processes, procedures, and systems (December 19, 2012);
- Received Governor Martin's Academic Anomalies Review Report of Findings (December 19, 2012);
- Received the Report of the Board of Governors Academic Review Panel (February 7, 2013);
- Been visited by the Southern Association of Colleges and Schools;
- Hired a new head of the Academic Support Program for Student-Athletes (ASPSA), Dr. Michelle Brown;
- Moved ASPSA from reporting within the College of Arts and Sciences to reporting to the Provost:
- Received the report of the Rawlings Panel on Intercollegiate Athletics at the University of North Carolina at Chapel Hill (August 29, 2013).
- Established the Provost's Student-Athlete Academic Initiative Working Group (described further above).

The faculty's guidance and constructive criticism about the role of intercollegiate athletics on this campus is very important. We also need to ensure that all students we have invited to this campus, including those who are also athletes, are treated fairly in the classroom and that we make reasonable accommodations for the times they are away from campus representing the University.

Joy Renner, chair of the FAC, and I stand ready to answer your questions, hear your concerns, and assist you as you teach our student-athletes.

Lissa Broome Wells Fargo Professor of Banking Law, School of Law Faculty Athletics Representative

Academic Performance Measures – Student-Athletes UNC-Chapel Hill: Multi-year GSR, FGR, and APR

	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
GSR	80	81	87	85	87	87	88	88	86
-MBB	82	70	86	86	75	88	89	91	90
-Fball	64	70	79	78	80	75	75	75	65
-WBB	64	56	64	90	100	100	85	79	79
-WSoc	78	88	100	94	88	73	73	67	67
FGR	70	70	71	73	73	73	74	74	72
St.body	81	82	83	83	84	84	85	87	88
-Diff	(11)	(12)	(12)	(10)	(11)	(11)	(11)	(13)	(16)
APR									
-MBB	989	993	995	989	995	985	963	959	
-Fball	943	948	947	947	957	955	943	934	
-WBB	982	989	975	970	979	960	959	963	
-WSoc	993	965	974	974	972	965	959	962	

11-12	UNC-CH	NC State	UVA	Duke	WFU
GSR	88	77	87	98	95
-MBB	91	73	64	100	100
-Fball	75	62	69	92	86
FGR	74	60	76	86	80
-St.body	87	72	93	95	89
-Diff	(13)	(12)	(17)	(9)	(9)
APR					
MBB	959	984	946	995	942
Fball	934	947	959	989	970

For 2011-12, UNC-CH had five sports in the top 10% of their sport for APR:

- Men's swimming
- Women's fencing
- Women's golf
- Gymnastics
- Volleyball

FGR, GSR, and APR are defined on the next page.

The information on these charts came from the NCAA websites listed below. I choose to present the results from only 4 of our 28 intercollegiate athletic teams, focusing on some of the teams that might be in the public eye. Information on all other teams is publicly available. I would be happy to compile any additional information or comparisons that Faculty Council believes would be helpful.

FGR – Federal Graduation Rate. This graduation rate is reported by the Department of Education's National Center for Education Statistics as part of the Integrated Postsecondary Education Data System (IPEDS). This metric is a six-year rate that includes students who received athletic scholarship aid in their first semester of enrollment. The federal graduation rate counts student-athletes who left the University in good standing prior to graduation as non-graduates. This data is available for student-athletes at an institution and for the student body so it is a way of comparing the performance of student-athletes with the student body.

http://fs.ncaa.org/Docs/newmedia/public/rates/index.html

GSR – Graduation Success Rate. The GSR is an NCAA metric and is calculated for student athletes who received athletics aid. The GSR adds students who transferred into the institution to the group of first-year students who received athletics aid and also differs from the FGR in that schools are not penalized when a student-athlete leaves in good academic standing to transfer to another institution, pursue a professional career, or for any other reason. Under the FGR, such departures are counted as failures to graduate from the institution of original enrollment, even if the student later graduates from another institution. http://fs.ncaa.org/Docs/newmedia/public/rates/index.html

APR – Academic Performance Rate. This is an NCAA metric based on the academic eligibility, retention, and graduation of student-athletes. Points are awarded each semester per student-athletes on the basis of eligibility/graduation and retention. Each team member may earn two points per semester: one point for maintaining eligibility or for graduation, and a second point for being retained. On a team with ten members, for instance, there would be a maximum of 40 possible points in an academic year. If two student-athletes on the team were not eligible in the spring semester and were not retained, then the hypothetical team would only earn 36 points (losing 2 points for each student during that spring semester). The APR in this hypothetical example is calculated by first dividing 36 by 40 (equals .9), and then multiplying by 1000 to get an APR of 900. For 2012-13 and 2013-14, a team must have a 4-year average APR of 900 to be eligible for postseason play or a 930 APR for the most recent two years. In 2014-15, the threshold is a 4-year APR of 930 or 930 for the most recent two years, and for 2015-16 going forward the standard for postseason play is a four-year APR of at least 930. http://fs.ncaa.org/Docs/newmedia/public/rates/index.html