The University of North Carolina at Chapel Hill Report of the Faculty Athletics Representative for 2014-15 Faculty Council

September 25, 2015

My annual report as the faculty athletics representative (FAR) accompanies the annual report of the Faculty Athletics Committee (FAC).

The general duties of the FAR at UNC are, pursuant to a position description approved by the Chancellor in September 2011, to serve as an advisor to the Chancellor and the Director of Athletics, and as a liaison to the faculty. Areas of focus include the academic success and academic integrity of student-athletes, compliance with ACC and NCAA rules, and a positive student-athlete experience. I also help represent the University at the ACC and participate in NCAA activities.

I have regular monthly meetings with

- the Chancellor;
- the Athletics Director;
- the Director of ASPSA, often together with Joy Renner, Chair of FAC, and Abigail Panter, Senior Associate Dean for Undergraduate Education; and
- I attend the Athletic Director's monthly meetings with the head coaches.

My regular duties and activities as the FAR include the following:

- o Ex officio member and secretary of FAC;
- o Ex officio member of the Educational Foundation Executive Board;
- o Ex officio member of the Faculty Advisory Committee to the Academic Support Program for Student-Athletes (ASPSA);
- Ex officio member of the Committee on Special Talent of the Advisory Committee on Undergraduate Admissions;
- o Ex officio member of the Licensing Labor Code Advisory Committee;
- o Chair the Athletic Council (meets once or twice each year);
- O Monitor the academic progress of student-athletes, report to the FAC data on the Academic Progress Rate (APR) and Graduation Success Rate (GSR) of our student-athletes, and consult on plans for improvement (a chart is attached showing a sample of this data over time and in comparison with other institutions);
- o Meet with the Student-Athlete Advisory Committee (SAAC);
- Attend numerous athletic contests and other student-athlete events, including orientation, the Baddour Leadership Academy recognition dinner, the Student-Athlete Scholarship luncheon, Scholarship donor dinners, and letter winner ceremonies;
- Serve on the awards group that coordinates the application process for NCAA and ACC postgraduate scholarship awards and assists in the selection of nominees for other academic or service awards;
- Serve on the group that reviews the uses and guidelines for the Student Assistance Fund:
- Serve on the committee that annually reviews the Department of Athletics' Drug Testing Policy for Student-Athletes;

- Serve on search committees or interview candidates for various positions in the Athletics Department and ASPSA;
- Review, with the Registrar, the Senior Associate Dean for Undergraduate Education in the College of Arts and Sciences, and two members of FAC student-athlete enrollment and grade patterns;
- o Support the university's compliance program regarding NCAA regulations;
- o Participate in investigations of potential NCAA rules violations;
- o Review and approve in conjunction with the Chancellor and/or the Director of Athletics institutional requests for waivers of ACC and NCAA rules;
- o Be advised of and review secondary violations of NCAA rules;
- o Administer the NCAA test on recruiting to all coaches annually;
- o Evaluate NCAA legislative proposals and participate in ACC discussions;
- o Represent the university in meetings of the ACC (as described more fully below).

Within the ACC, the chancellor/president, the director of athletics, the senior women's administrator, and the faculty athletics representative of each member school have the primary governance and operating responsibility. Conference by-laws direct that unless the chief executive officer is present, the faculty athletics representative shall be the voting delegate for the institution. I assist in advising the Chancellor before the ACC Presidents/Chancellors meetings which occur two times per year. As FAR, I participate in regular conference meetings in October, December, January/February, April, and May, and in any specific committee assignments. I serve on the ACC Finance Committee, the Investment Committee, the Audit Committee, and the Constitution and By-Laws Committee. As of July 1, 2014, I entered the ACC's officer rotation serving for 2014-15 as the ACC's Secretary-Treasurer and becoming the Vice-President on July 1, 2015.

At the national level, I attended the Division I-A FAR Annual Conference in September 2015 and the NCAA National Convention in January 2015. I assist in reviewing and commenting on proposed legislation at the Division I level and the "autonomy" legislation for the Power Five Athletic Conferences.

I participate in other activities as requested or needed. Since the 2013-14 academic year, I have participated as one of four faculty members on the Provost's Student-Athlete Academic Initiative Working Group to examine current practices, procedures, and policies affecting the academic success of student-athletes with the goal of developing a rigorous set of processes and metrics. I have been part of multiple meetings with the Chancellor, the Athletics Director, and other senior administrators and faculty in discussing and preparing the University's response to the Wainstein Report and the reopened NCAA investigation into academic issues. I also helped draft and review some portions of the University's January 20, 2015, submission to the Southern Association of Colleges and Schools Commission on Colleges (SACSOC) Review. Following the release of the Wainstein Report, I participated in discussions with the Registrar's Office and others about how faculty might best participate in reviewing student-athlete eligibility. One outgrowth of these discussions was the formation of a group called CARE (Compliance, Academics, Registrar, Engagement) which began meeting in the fall of 2014. Through the 2014-15 the group, which includes the Director of Compliance, personnel from ASPSA, and the Registrar's Office, met two times a

month to discuss issues of mutual interest. I chair the meetings. The meetings are continuing on a monthly basis this academic year. I also chaired one appeal by a student-athlete of a coach's denial of a one-time transfer exception.

Under the UNC Faculty Code, Section 3-4, the FAR is "appointed by the chancellor from among the voting faculty for an indefinite term, subject to formal review at least every five years." Since July 1, 2015, marked my fifth year as FAR, the Chancellor appointed a review committee in the spring of 2015. The committee collected feedback from many persons and unanimously recommended that the chancellor continue my appointment to this role. The chancellor asked me to continue as FAR and I agreed to do so. A statement that I prepared as part of that review process which reviews my FAR activities over the last five years is available at http://faccoun.unc.edu/wp-content/uploads/2015/04/FAR_Review_20151.pdf.

Please feel free to contact me or the FAC Chair, Joy Renner, with any comments or concerns.

Lissa Broome Wells Fargo Professor of Banking Law, School of Law Faculty Athletics Representative

Academic Performance Measures – Student-Athletes UNC-Chapel Hill: Multi-year GSR, FGR, and APR

	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-	13-
									13	14
GSR	80	81	87	85	87	87	88	88	86	86
-MBB	82	70	86	86	75	88	89	91	90	88
-Fball	64	70	79	78	80	75	75	75	65	69
-WBB	64	56	64	90	100	100	85	79	79	69
-WSoc	78	88	100	94	88	73	73	67	67	79
FGR	70	70	71	73	73	73	74	74	72	72
St.body	81	82	83	83	84	84	85	87	88	89
-Diff	(11)	(12)	(12)	(10)	(11)	(11)	(11)	(13)	(16)	(17)
APR										
-MBB	989	993	995	989	995	985	963	959	938	952
-Fball	943	948	947	947	957	955	943	934	938	937
-WBB	982	989	975	970	979	960	959	963	963	981
-WSoc	993	965	974	974	972	965	959	962	947	976

13-14	UNC-CH	NC State	UVA	Duke	WFU
GSR	86	81	86	97	94
-MBB	88	80	82	100	80
-Fball	69	65	75	92	90
FGR	72	64	76	84	77
-St.body	89	73	93	94	88
-Diff	(17)	(11)	(17)	(10)	(11)
APR					
MBB	952	952	984	995	959
Fball	937	960	967	992	962

For 2013-14, UNC-CH had six teams in the top 10% of their sport for APR:

- Women's fencing (recognized every year 10 times)
- Women's golf (recognized every year 10 times)
- Volleyball (recognized 9 times)
- Gymnastics (recognized 6 times)
- Women's tennis (recognized 2 times)
- Men's tennis (first time recognized)

FGR, GSR, and APR are defined on the next page.

The information on these charts came from the NCAA websites listed below. I choose to present the results from only 4 of our 28 intercollegiate athletic teams, focusing on some of the teams that might be in the public eye. Information on all other teams is publicly available. I would be happy to compile any additional information or comparisons that Faculty Council believes would be helpful.

FGR – Federal Graduation Rate. This graduation rate is reported by the Department of Education's National Center for Education Statistics as part of the Integrated Postsecondary Education Data System (IPEDS). This metric is a six-year rate that includes students who received athletic scholarship aid in their first semester of enrollment. The federal graduation rate counts student-athletes who left the University in good standing prior to graduation as non-graduates. This data is available for studentathletes at an institution and for the student body so it is a way of comparing the performance of student-athletes with the student body. http://www.ncaa.org/about/resources/research/federal-graduation-rates-search

GSR – Graduation Success Rate. The GSR is an NCAA metric and is calculated for student athletes who received athletics aid. The GSR adds students who transferred into the institution to the group of first-year students who received athletics aid and also differs from the FGR in that schools are not penalized when a student-athlete leaves in good academic standing to transfer to another institution, pursue a professional career, or for any other reason. Under the FGR, such departures are counted as failures to graduate from the institution of original enrollment, even if the student later graduates from another institution. http://www.ncaa.org/about/resources/research/division-i-graduationsuccess-rates-search

APR – Academic Performance Rate. This is an NCAA metric based on the academic eligibility, retention, and graduation of student-athletes receiving athletically related financial aid. Points are awarded each semester per student-athletes on the basis of eligibility/graduation and retention. Each team member may earn two points per semester: one point for maintaining eligibility or for graduation, and a second point for being retained. On a team with ten members, for instance, there would be a maximum of 40 possible points in an academic year. If two student-athletes on the team were not eligible in the spring semester and were not retained, then the hypothetical team would only earn 36 points (losing 2 points for each student during that spring semester). The APR in this hypothetical example is calculated by first dividing 36 by 40 (equals .9), and then multiplying by 1000 to get an APR of 900. In 2014-15, the threshold is a 4-vear APR of 930 or 930 for the most recent two years, and for 2015-16 going forward the standard for postseason play is a four-year APR of at least 930. http://www.ncaa.org/about/resources/research/academic-progress-rate-search