2002-2003 Annual Report
Advisory Committee on Undergraduate Admissions
Ex-Officio Committee, Chair of Faculty Advisory Committee on Undergraduate Admissions
February 4, 2004

Members: Karen Gil, Chair (Senior Associate Dean, Undergraduate Education); Milly Barranger (Vice Chair, Fine Arts Division); David Dill (Vice Chair, Social Sciences); Larry Grossberg (Vice Chair, Humanities Division); Madeline Grumet (Dean, School of Education); Kevin Jeffay (Vice Chair, Natural Sciences Division); Joanne Marshall (Dean, Information/Library Sciences) and David Rubin (Professor, Kenan-Flagler Business School).

Ad Hoc Members: Peter Coclanis (Professor, History Department); Anne Fishel (Professor, School of Nursing); Audreye Johnson (Associate Professor, Social Work); Paul Roberge (Professor, German Department).

Ex Officio Members: Carolyn Cannon (Associate Dean, General College); Fred Clark (Associate Dean, Academic Services); Melissa Exum (Vice Chancellor, Student Affairs); David Lanier (University Registrar); Jerome Lucido (Vice Provost for Enrollment Management and Director of Admissions); Vince Amoroso (Deputy Director of Scholarships and Student Aid); Lynn Williford (Director, Institutional Research).

Members leaving committee during past year: None.


Report prepared by: Jerome Lucido, Vice Provost for Enrollment Management and Director of Admissions and Karen Gil, Senior Associate Dean, Undergraduate Education.

Report of activities: (See comparative statistics, attached.)

1. Approved one non-resident admission exemption, if needed, for the Thomas Wolfe Scholarship in recognition that the scholarship seeks to bring prodigious writing talent to the University.

2. Reviewed the forthcoming changes on the SAT, including the addition of a required writing sample. The new exam is required for the entering class of Fall Semester 2006.

3. Given that the ACT test will offer a similar, but optional, writing section, the committee approved a policy to require a writing sample from both SAT and ACT takers for consideration for admission to UNC-Chapel Hill.

4. Endorsed a transfer admission proposal that places emphasis on the prior completion of basic skills and perspectives requirements rather than on the attainment of enough credits to earn sophomore or junior status. The proposal further outlines a comprehensive approach to reading transfer student applications that more closely resembles the comprehensive freshman reading process.

5. Reviewed the Affirmative Action processes of the Office of Undergraduate Admissions in preparation for the pending decision of the Michigan Supreme Court case.
6. Received reports from the Subcommittee on the Admission of Student-Athletes and the Subcommittee for Students with Disabilities (see comparative statistics, attached).